

AAE 200: Sophomore Qualifying Review Rubric (Art Education)

Student Name:		Date/Time:	
Major: Art Education (AAE)		Email Address:	
GPA:	PAWS ID #:	Course Units Taken:	
<p>Student: Complete the info above and column 2 below. Indicate whether you included the necessary information. Post on Canvas by the deadline. Use as Cover Page for portfolio. Faculty: Complete column 3- Please circle the performance level in each criteria that best describes the students' performance. Evaluation system below includes: Proficient (P): Student is performing at the expected proficient level. Needs Improvement (N): Student is underperforming and/or does not meet the requirement. <i>In order to pass the Sophomore Review, it is expected students perform at the proficient level or higher in each area.</i></p>			
Column 1- Portfolio	Column 2: Checklist- Student completes this column. Did you include the following?		Column 3- Only Faculty complete this column
Personal Background Information • All of the information is complete and thorough	Y N	P N	
Written Essay • Clearly explores the importance of art in the K-12 schools in 250-300 words. Strong argument. Great writing skills	Y N	P N	
Artwork	Did you include an image from the following course?		Only Faculty complete this column
Artworks Submitted • Eight strong artworks were selected and different AAV courses taken are represented. All the information is included.	Y N	P N	
#1- AAV 102 Visual Thinking • Analytical and critical thinking skills pertaining to contemporary visual culture • Knowledge of concepts (visual content analysis, semiotics, inter-textuality, postmodernism, the gaze)	Y N	P N NA	
#2- AAV 111 Drawing • Artistic, conceptual, and technical skills, creativity, and aesthetic ability • Drawings from observation, value, space, composition, perspective, texture, line and form	Y N	P N NA	
#3- AAV 112 2-D • Artistic, conceptual, and technical skills, creativity, and aesthetic ability • Command of line, shape, texture, color (hue, value, intensity), and space	Y N	P N NA	
#4- AAV 113 3-D • Artistic, conceptual, and technical skills, creativity, and aesthetic ability • 3-D form and relations within an object, space and context, design and construction	Y N	P N NA	
#5- AAV 140 4-D • Artistic, conceptual, and technical skills, creativity, and aesthetic ability (time-based) • Vocabulary for discussing time-based works, editing techniques, Adobe Premiere/Photoshop	Y N	P N NA	
#6- AAV 213 Sculpture I • Artistic, conceptual, and technical skills, creativity, and aesthetic ability • 3-D media/materials, fabrication, modeling, plaster casting, risk-taking, presentation modes	Y N	P N NA	
#7- AAV 215 Painting I • Artistic, conceptual, and technical skills, creativity, and aesthetic ability (painting) • Visual elements in composition, abstraction and observation, modes of presentation	Y N	P N NA	
#8- Other: • Artistic, conceptual, and technical skills, creativity, and aesthetic ability	Y N	P N NA	
Requirements and Qualifications	Did you meet the requirements?		Faculty Only Column
GPA 2.75 Requirement • Meets requirement. Student has a 2.75 GPA or higher. Proof (transcript) is submitted.	Y N	P N	
Test Score Requirements • Meets one of the requirements below. Proof is submitted. 1. Praxis Core Acad. Skills (5751)- Reading 156, Writing 162, Math 150 -or- 2. SAT score of 560+ on Reading and 540+ on Math (if taken prior to 2/29/2016) 3. SAT score of 610+ on Reading & Writing (or 30+ Reading) and 570+ on Math (after 3/1/2016) 4. ACT score of 23 or higher	Y N	P N	
Clinical Experience • 30 hours were performed. Verification form is complete	Y N	P N	
Conference/In-Person Advising Meeting with Faculty • Student was very professional, well spoken, honest, and punctual • Articulate in speaking about artmaking practice. Knowledgeable about AAE program and planner.		P N	

Faculty Recommendation:

Pass _____

Provisional Pass _____

(Must meet GPA, Praxis/SAT, and hours by June 20, or re-review is needed)

Re-review _____
(by August 20)

Fail _____

(after re-review in August. Must enroll in another academic program)

A passing review is required for graduation. No more than two attempts are allowed. A no-show for either attempt will result in a failing grade. Based on the review, the student: (1) Passes the review and continues study in the Program; (2) Provisionally passes the review, but must meet the GPA requirement, Praxis test score, and 30 hours of clinical experience by June 20th. All documentation must be posted on Canvas by the deadline; (3) Fails the first attempt and undergoes and passes a second complete review by August 20th; or (4) Fails the second attempt in August and enrolls in another program of study.

AAE 200 Qualifying Sophomore Review for Art Education

Portfolio (please submit this completed form with the above completed rubric as a pdf directly on Canvas- max of 5 MB)

Part I: Personal Background Information

Name:

TCNJ Email Address:

PAWS ID Number:

Phone Number:

Major:

Minor (optional):

Number of Units Taken:

GPA:

Month and Year the Test (SAT, ACT, Praxis Core) below was Taken:

Submit one...	(1) SAT Score: Reading/Writing:	Math:
	(2) ACT Score:	
	(3) Praxis Core Score: Reading:	Writing: Math:

Did you pass the minimum score requirement for the SAT, ACT, or Praxis Core?

If no, what test did you not pass?

Part II: 250-300 word typed essay

Why Art Education is Important and/or the Role Art Plays in K-12 schools

Part III: Eight Works of Art

(from eight different Visual Arts courses demonstrating your artistic, conceptual, and technical skills, creativity, and aesthetic ability)

Artwork 1

Title:

Material:

Date:

Dimension:

Course name and College (where you took the course): AAV 102 Visual Thinking- TCNJ

1-2 sentence description/meaning/conceptual focus:

Image:

Artwork 2

Title:

Material:

Date:

Dimension:

Course name and College: AAV 111 Drawing-

1-2 sentence description/meaning/conceptual focus:

Image:

Artwork 3

Title:

Date:

Course name and College: AAV 112 2-D- TCNJ

1-2 sentence description/meaning/conceptual focus:

Image:

Material:

Dimension:

Artwork 4

Title:

Date:

Course name and College: AAV 113 3-D-

1-2 sentence description/meaning/conceptual focus:

Image:

Material:

Dimension:

Artwork 5

Title:

Date:

Course name and College: AAV 140 4-D-

1-2 sentence description/meaning/conceptual focus:

Image (you may provide a still frame or URL to view the artwork):

Material:

Dimension:

Artwork 6

Title:

Date:

Course name and College: AAV 213 Sculpture I-

1-2 sentence description/meaning/conceptual focus:

Image:

Material:

Dimension:

Artwork 7

Title:

Date:

Course name and College: AAV 215 Painting I-

1-2 sentence description/meaning/conceptual focus:

Image:

Material:

Dimension:

Artwork 8

Title:

Date:

Course name and College: AAV

1-2 sentence description/meaning/conceptual focus:

Image:

Material:

Dimension:

Clinical Experience Verification Form
The College of New Jersey
AAE 200- Art Education

Teacher candidates at TCNJ must arrange and perform a minimum of 30 hours of clinical experience (outside of their regularly scheduled courses). This experience aims to help candidates connect theory to practice by observing and assisting with student learning. Examples of allowable activities may include (but are not limited to) observing teachers, tutoring, participating in after-school activities in a K-12 or community-partner setting, leading/co-leading small group instruction, or providing one-on-one classroom support. The hours should be completed during the candidates first four semesters at TCNJ. This form is due during the candidate's Sophomore Review. Please submit a pdf copy on Canvas and bring original to meeting.

TCNJ Student/Candidate Name:

Name and Address of Organization/Employer:

Title of Candidate's Role:

TCNJ Student/Candidate's Signature:

Date:

Number of Hours Completed:

Approximate Dates of Clinical Experience:

Brief Description of Candidate's Responsibilities:

Name of Evaluator:

Evaluator Contact Information:

Evaluator Signature:

Date:

Sophomore Review for Art Education

Additional Information about SAT scores

SAT scores can be requested from CollegeBoard at the following website:

- <http://sat.collegeboard.org/scores/send-old-sat-scores>
- Kerri Long has SAT score paper request forms in the Certification Office
 - TCNJ's Certification Office: <http://education.tcnj.edu/offices-partnerships/certification/>

Additional Information about Praxis Core Test

It is strongly recommended that you take the **Praxis Core** test (if needed) by **December-January** (of your sophomore year).

- If you are taking all three Core test on the same date, please register for Test Code 5751 (Core Academic Skills for Educators: Combined Test)
 - The fee for the Praxis Core tests are approximately \$85 per test, or all three combined approximately \$135.
- Test Dates and Centers: https://www.ets.org/praxis/register/centers_dates/
- Test Prep Materials Praxis Core:
 - http://store.ets.org/store/ets/en_US/pd/ThemeID.12805600/productID.309972200/categoryId.3552300
 - <http://www.ets.org/praxis/prepare/materials/5712>
 - <http://www.ets.org/praxis/prepare/materials/5722>
 - <http://www.ets.org/praxis/prepare/materials/5732>
- There are free and fee sites on the internet for Praxis Core Prep:
 - **Free sites:** www.coursehero.com, www.Quizlet.com, www.kahnacademy.org
 - **Fee sites:** www.TeacherTestPrep.com